

CCSSE

Faculty Predictions Exercise – Guided Pathways



The following are items from the Community College Survey of Student Engagement (CCSSE) that are aligned with the **"Ensure Students are Learning"** component of the Pathways Model. We invite you to predict the responses our students gave on these select items. Results from this exercise can be compared against our CCSSE results. The alignments and/or gaps between student responses and faculty responses can help facilitate important discussions.

#4	In your experiences <u>at this college</u> during the current academic year, about how often have you done each of the following?	Students who responded OFTEN or VERY OFTEN	
		Prediction (%)	Actual (%)
a.	Asked questions in class or contributed to class discussions		
b.	Made a class presentation		
c.	Prepared two or more drafts of a paper or assignment before turning it in		
d.	Worked on a paper or project that required integrating ideas or information from various sources		
e.	Came to class without completing readings or assignments		
f.	Worked with other students on projects during class		
g.	Worked with classmates outside of class to prepare class assignments		
i.	Participated in a community-based project (service-learning activity) as a part of a regular course		
j.	Used e-mail to communicate with an instructor		
k.	Discussed grades or assignments with an instructor		
m.	Discussed ideas from your readings or classes with instructors outside of class		
n.	Received prompt feedback (written or oral) from instructors on your performance		
o.	Worked harder than you thought you could to meet an instructor's standards or expectations		
q.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)		
s.	Skipped class		

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#5	During the current academic year, how much has your coursework at <u>this college</u> emphasized the following mental activities?	Students who responded QUITE A BIT or VERY MUCH	
		Prediction (%)	Actual (%)
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form		
b.	Analyzing the basic elements of an idea, experience, or theory		
c.	Forming a new idea or understanding from various pieces of information		
d.	Making judgments about the value or soundness of information, arguments, or methods		
e.	Applying theories or concepts to practical problems or in new situations		
f.	Using information you have read or heard to perform a new skill		
#6	During the current academic year, about how much reading and writing have you done at <u>this college</u> ?	Students who responded None	
		Prediction (%)	Actual (%)
a.	Number of assigned textbooks, manuals, books, or packets of course readings		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment		
c.	Number of written papers or reports of any length		
#8	Which of the following have you done, or are you currently doing at <u>this college</u> ?	Students who responded Yes	
		Prediction (%)	Actual (%)
a.	Internship, field experience, co-op experience, or clinical assignment?		
#9	How much does <u>this college</u> emphasize each of the following?	Students who responded QUITE A BIT or VERY MUCH	
		Prediction (%)	Actual (%)
a.	Encouraging you to spend significant amounts of time studying		
#10	About how many hours do you spend in a typical 7-day week doing each of the following?	Students who responded None QUITE A BIT or VERY MUCH	
		Prediction (%)	Actual (%)
a.	Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)		
#11	How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?	Students who responded QUITE A BIT or VERY MUCH	
		Prediction (%)	Actual (%)
a.	Acquiring job- or work-related knowledge and skills		
b.	Writing clearly and effectively		
c.	Speaking clearly and effectively		
d.	Thinking critically and analytically		
e.	Solving numerical problems		
f.	Working effectively with others		
g.	Learning effectively on your own		